



University  
of Glasgow

# Matching Problems

**A  $3/2$ -approximation algorithm for the  
student-project allocation problem with ties**

Frances Cooper

Supervisor: Dr David Manlove



# Outline

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- Algorithms

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- Algorithms
- Matching problems

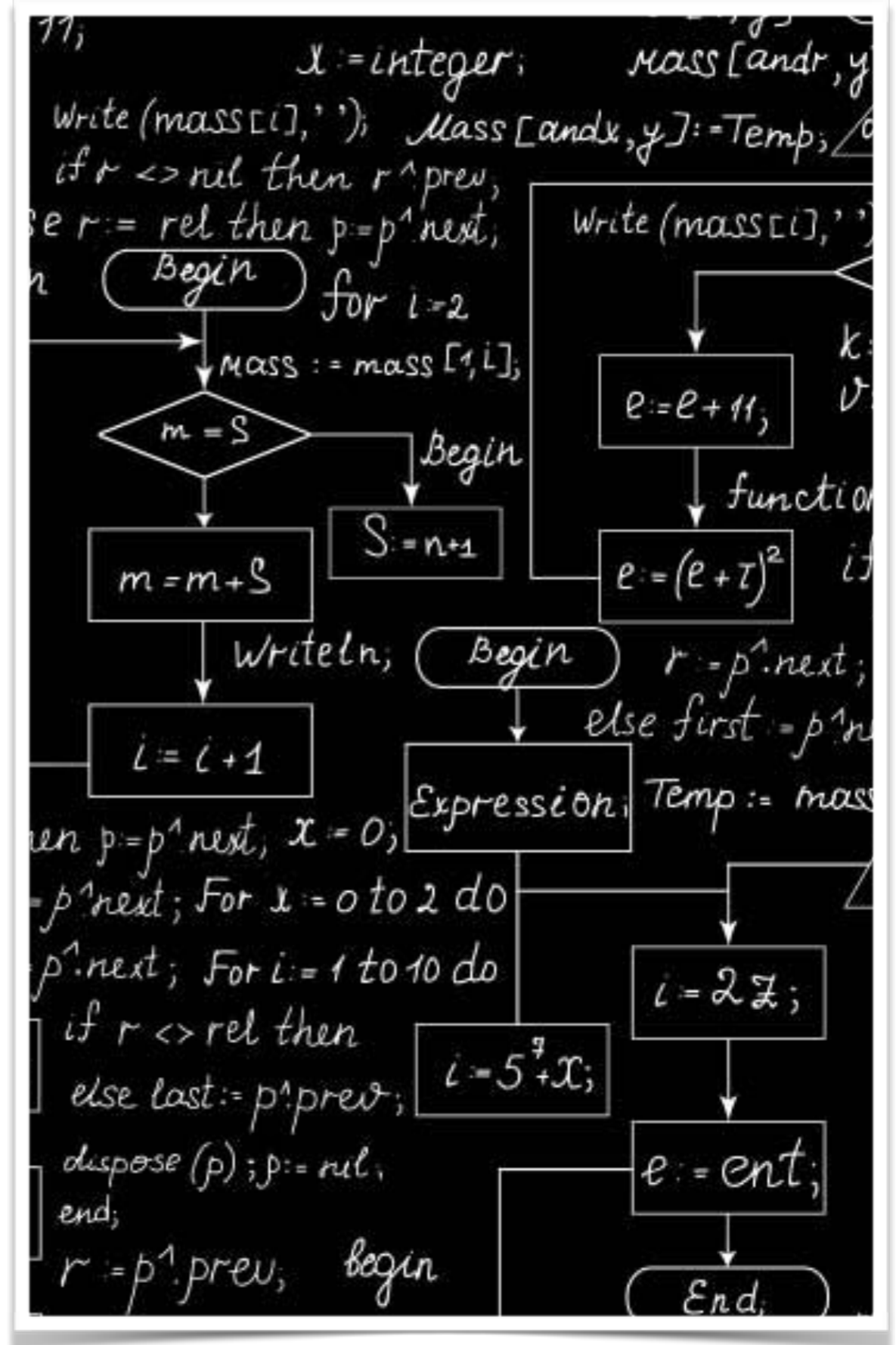
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- Algorithms
- Matching problems
- Stable matchings

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- Algorithms
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- Finding maximum stable matchings

# Algorithms



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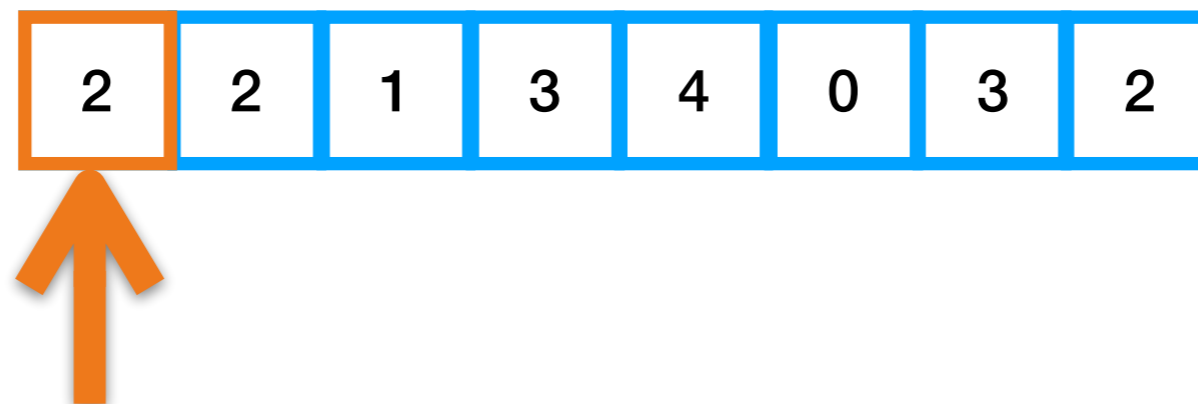
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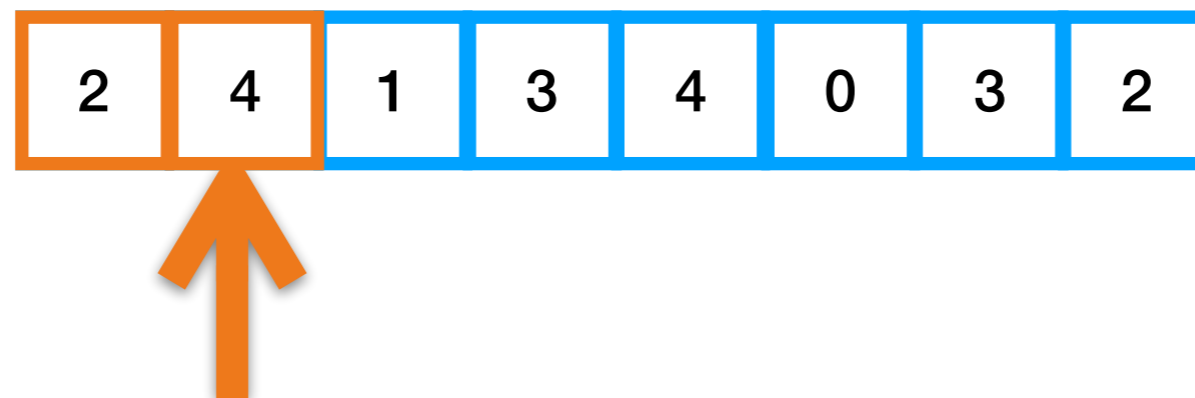


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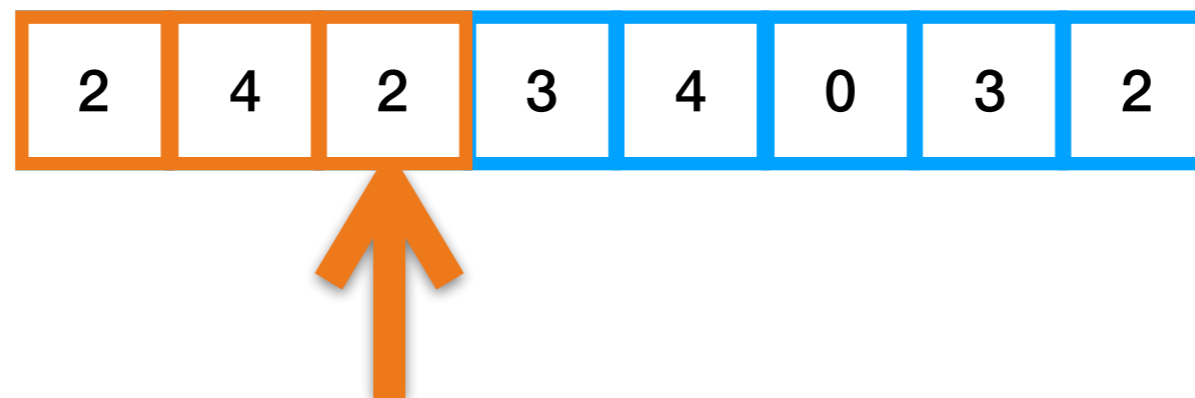


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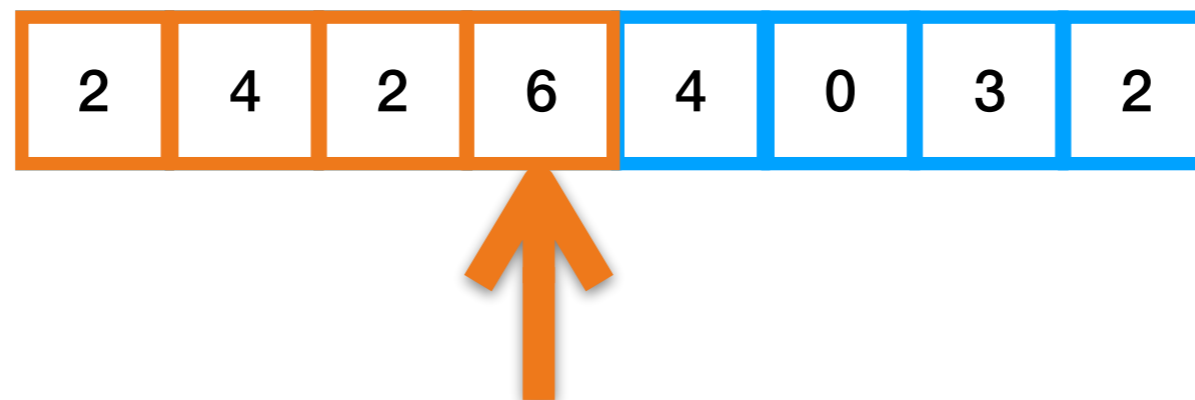


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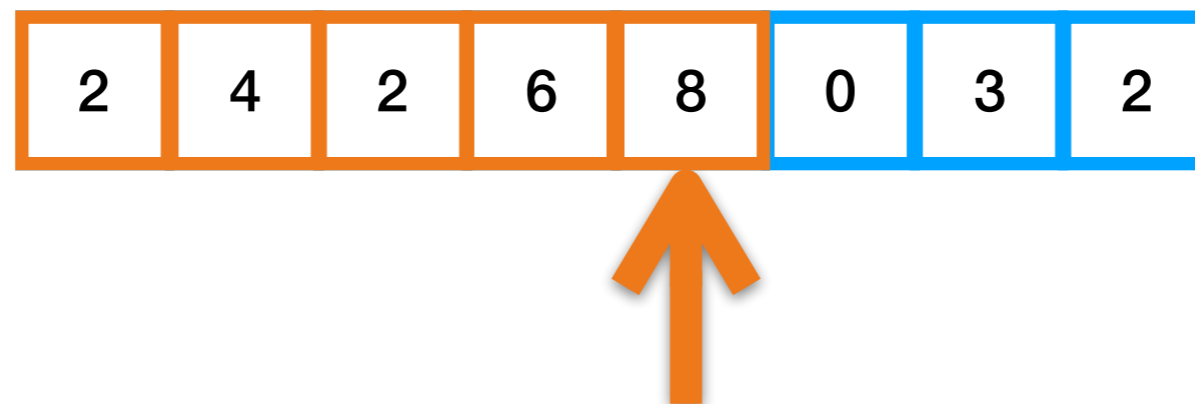


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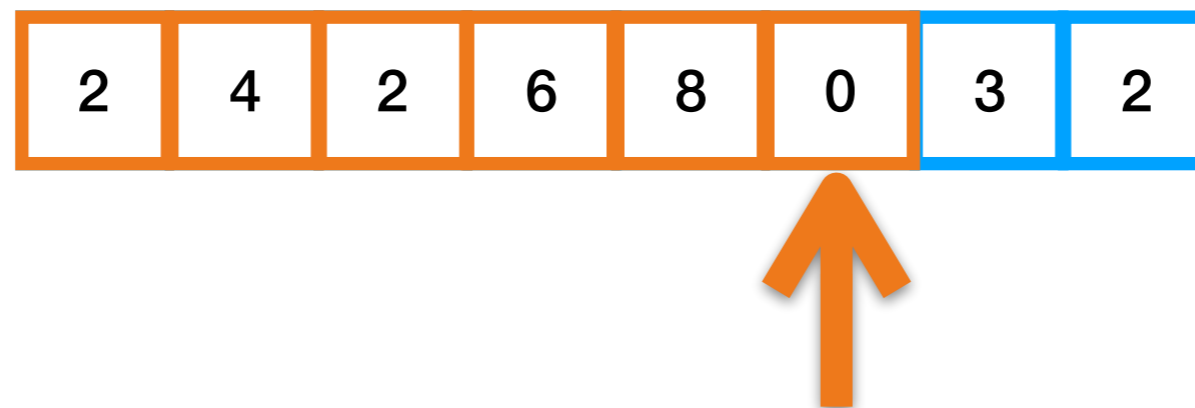


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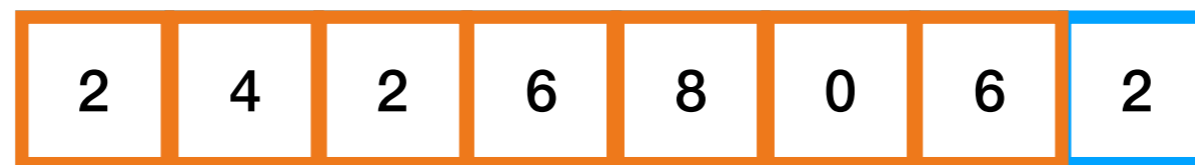


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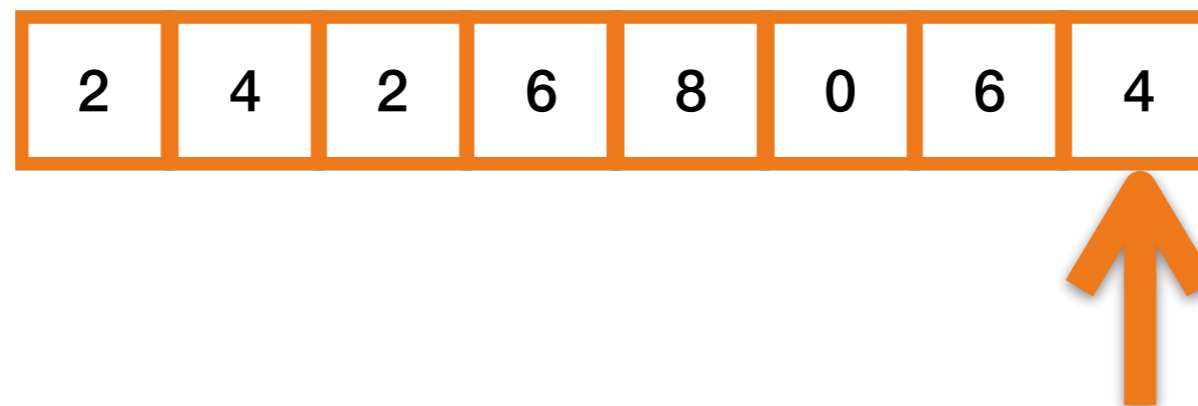


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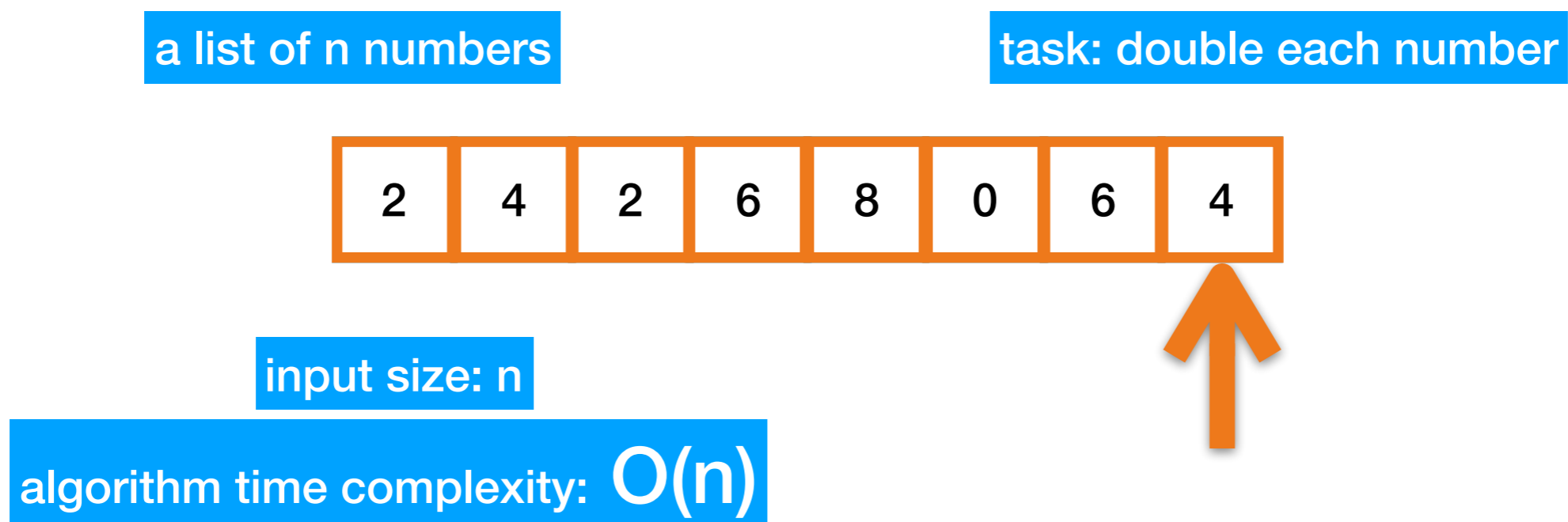


input size: n



# Algorithms

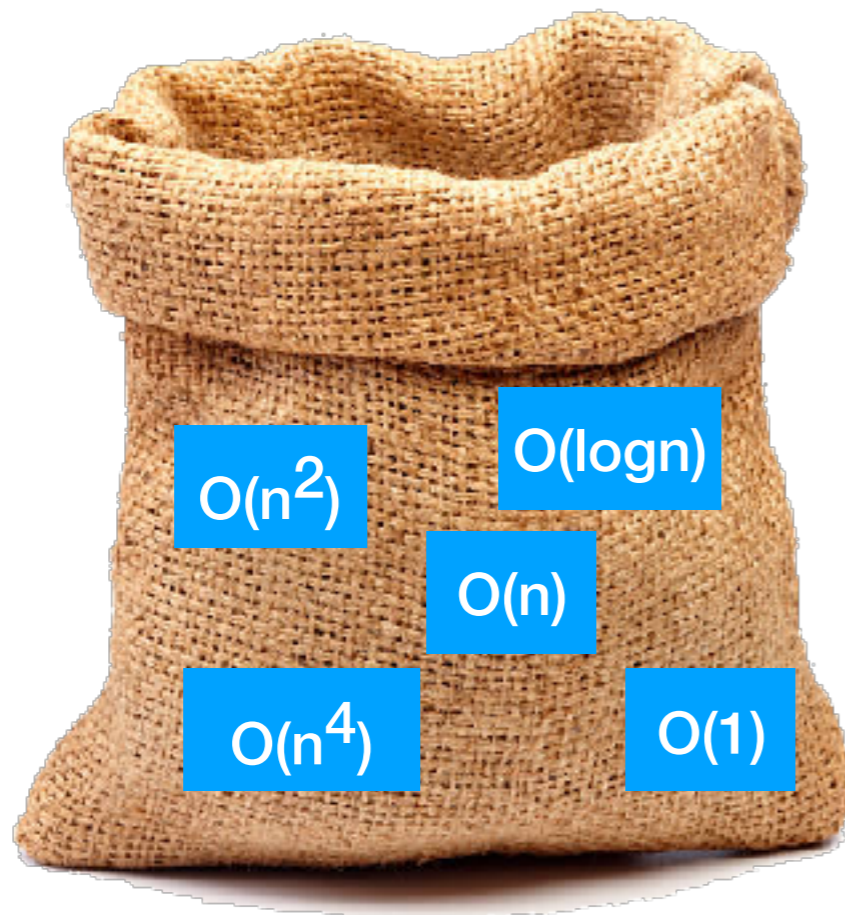
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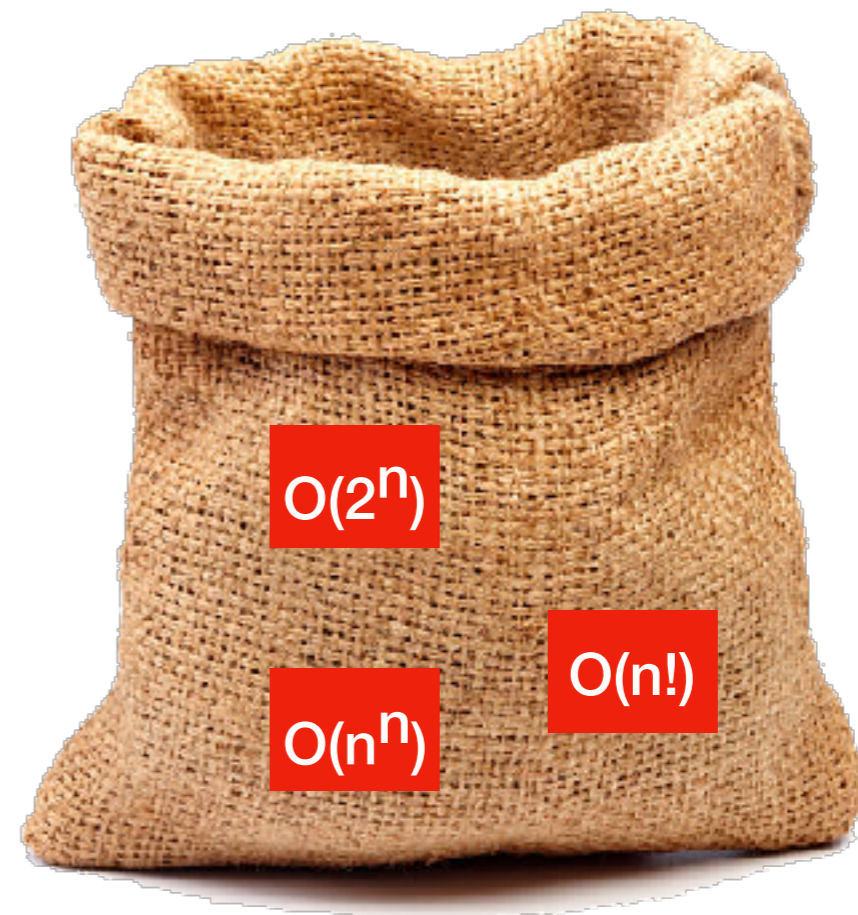
# Efficient algorithms

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efficient



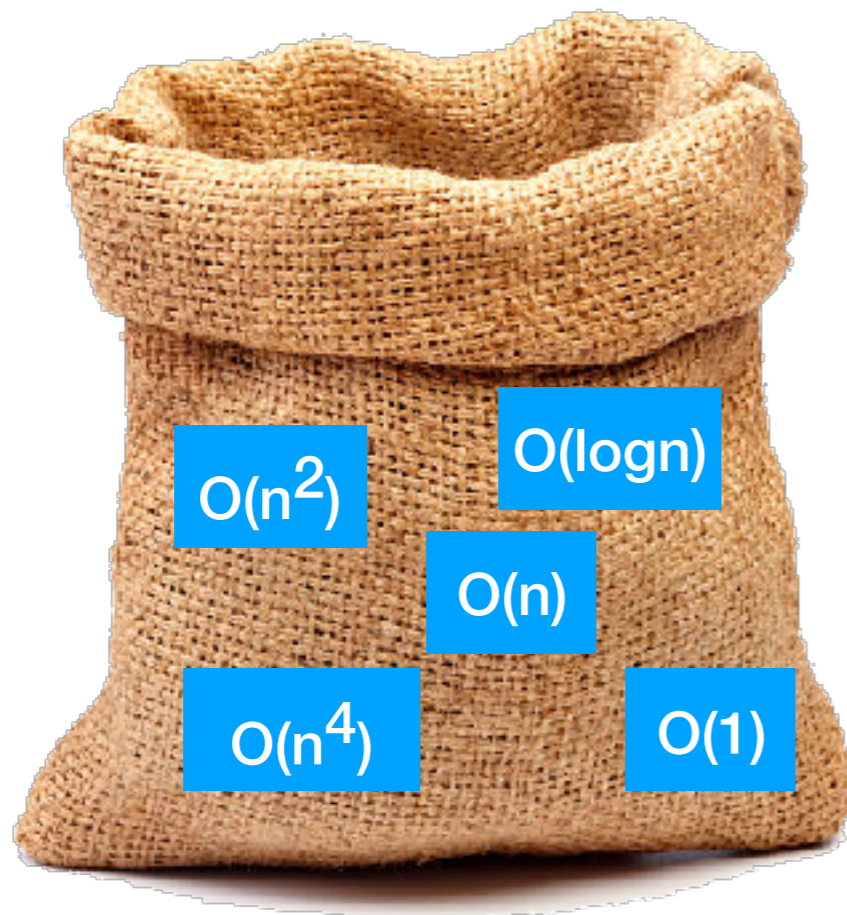
inefficient



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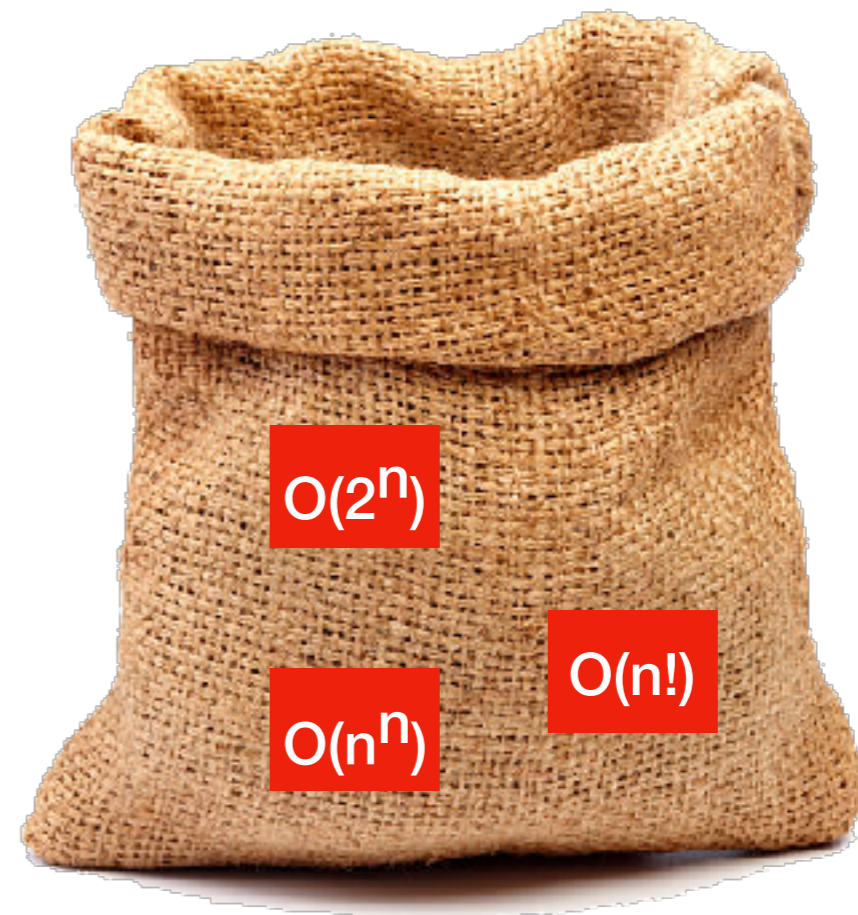
efficient

polynomial time



inefficient

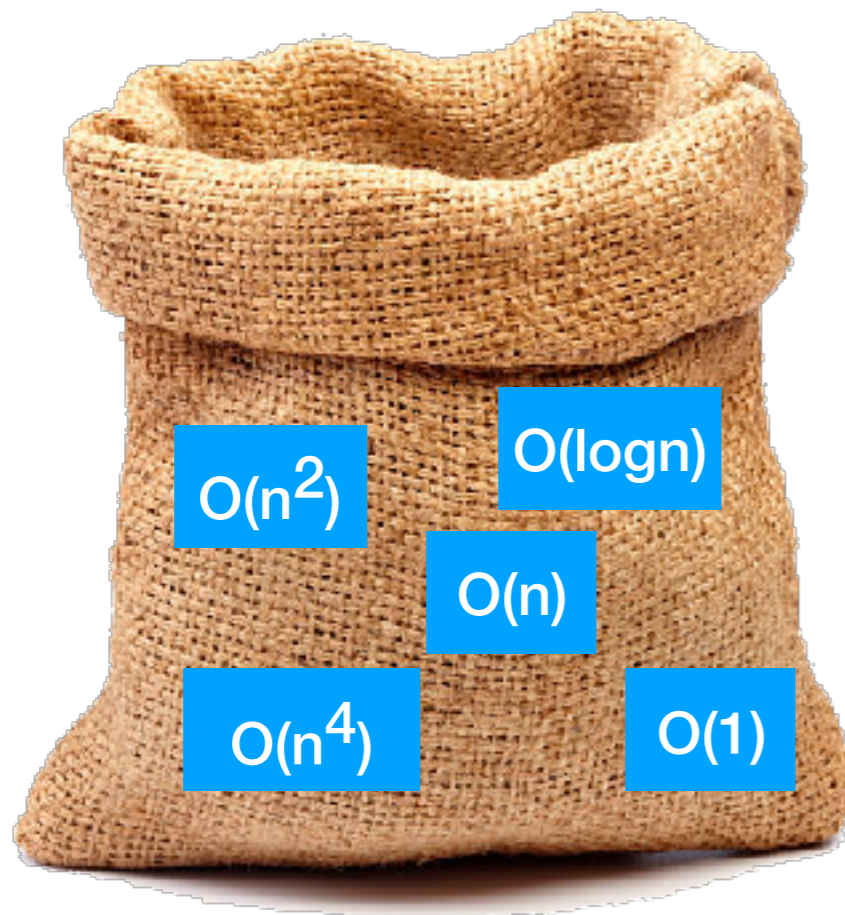
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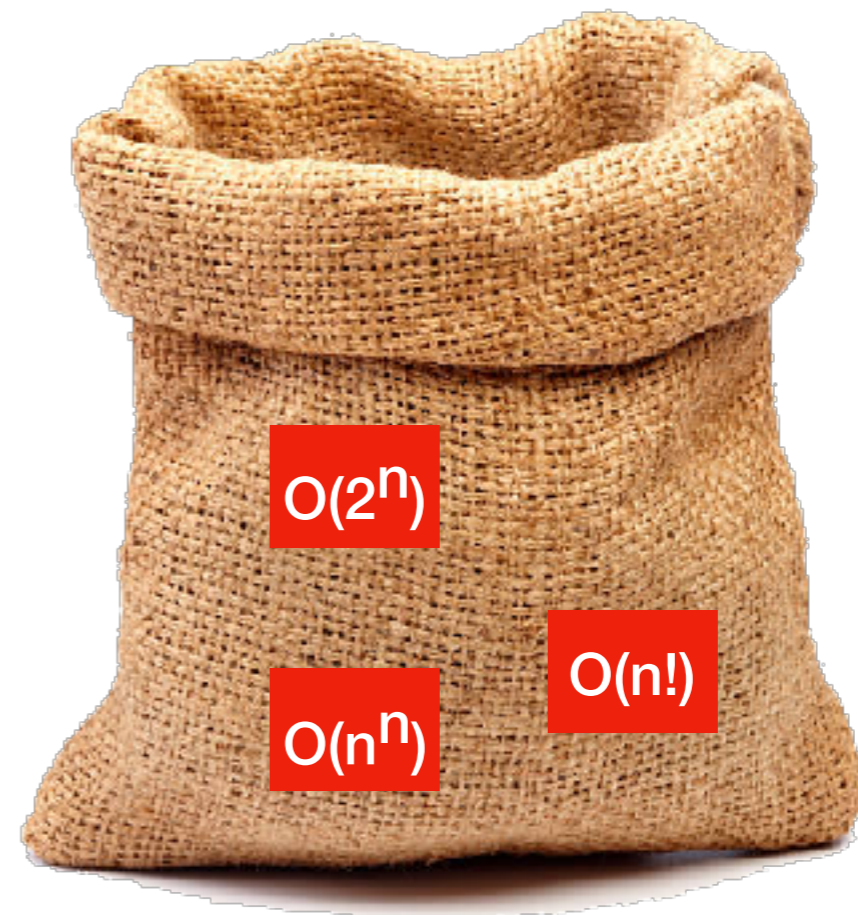
efficient

polynomial time  
fast in general



inefficient

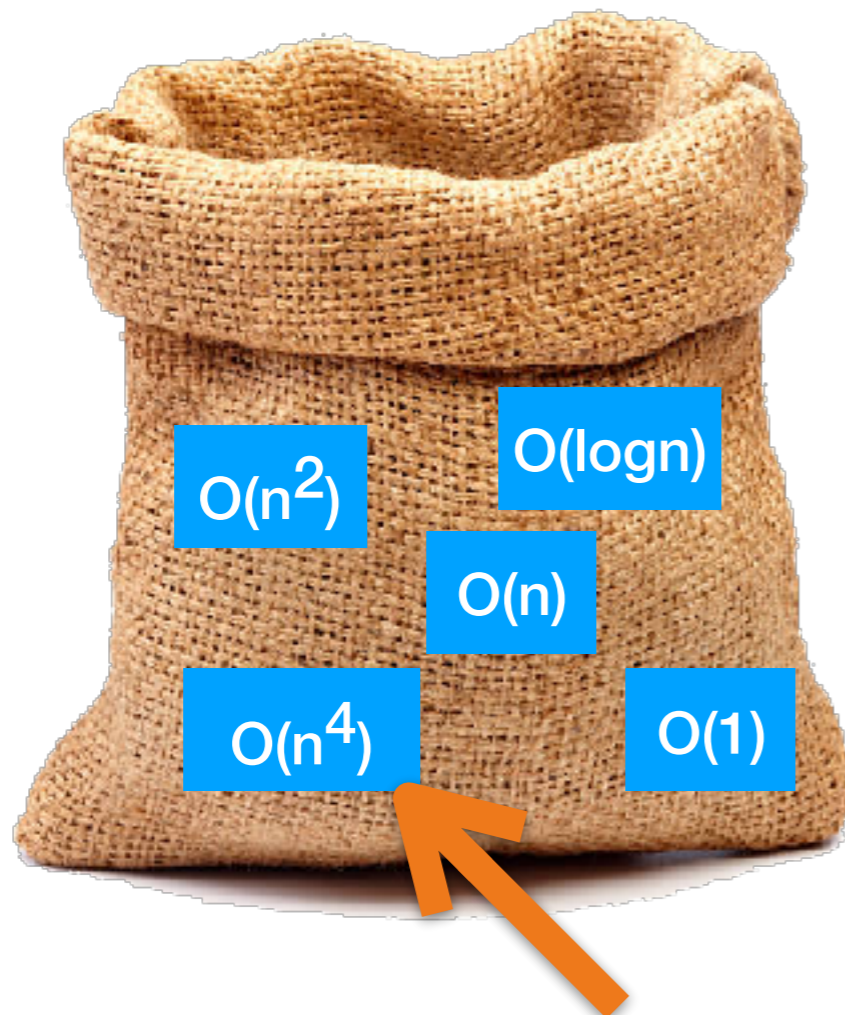
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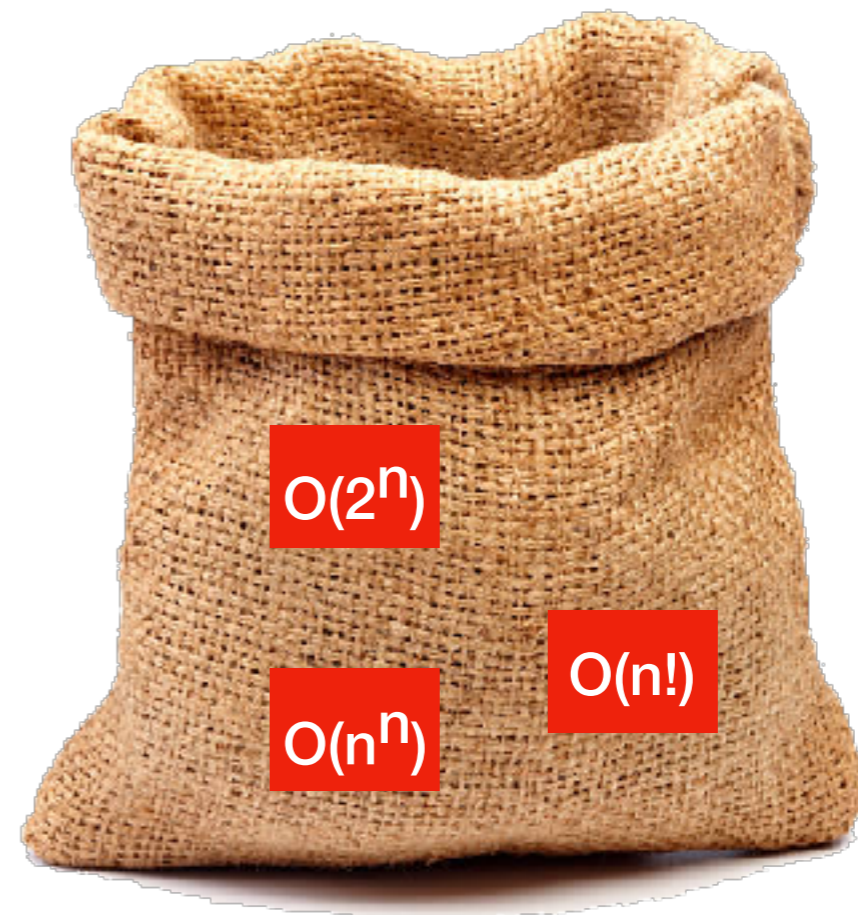
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polynomial time  
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exponential time  
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# NP hardness

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- If a problem is **NP hard**, then there is no known efficient algorithm that can solve it

5	3			7				
6			1	9	5			
	9	8					6	
8				6				3
4			8		3			1
7				2				6
	6					2	8	
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[http://www.claymath.org/  
millennium-problems](http://www.claymath.org/millennium-problems)

\$1,000,000 prize

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# Matching problems

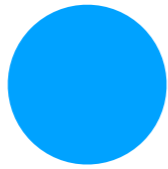
- Assign one group of things to another group of things
- Based on preferences



# Student-project allocation problem

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Students



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Students

Projects

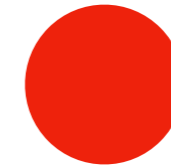


# Student-project allocation problem

Students

Projects

Lecturers



# Student-project allocation problem

Students

Projects

Lecturers

1

2

3

4

1

2

3

1

2

# Student-project allocation problem

Students

Projects

Lecturers

1

2

3

4

1

2

3

1

2

# Student-project allocation problem

Students

Projects

Lecturers

1

2

3

4

1

1 space

2

2 spaces

3

1 space

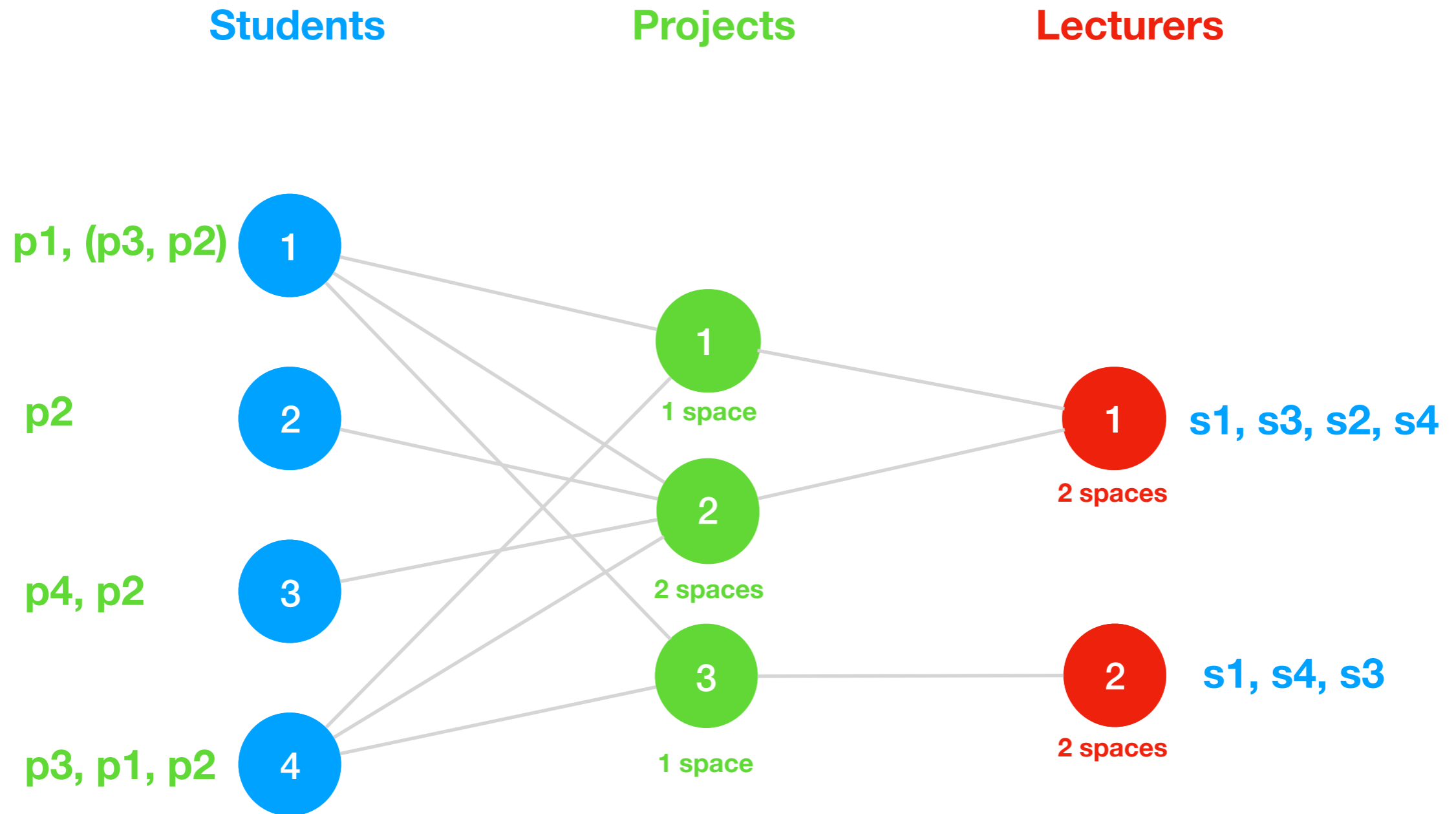
1

2 spaces

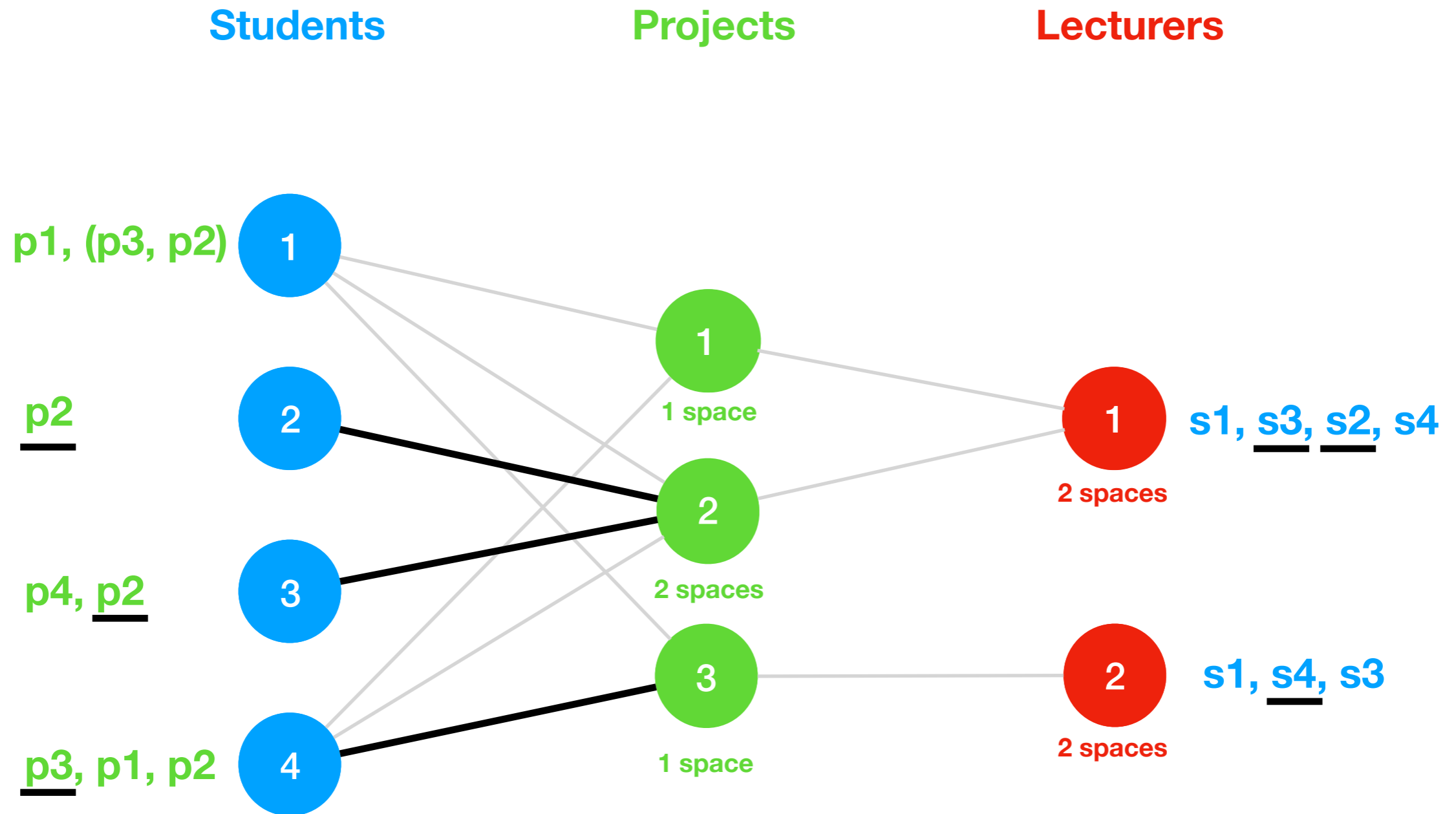
2

2 spaces

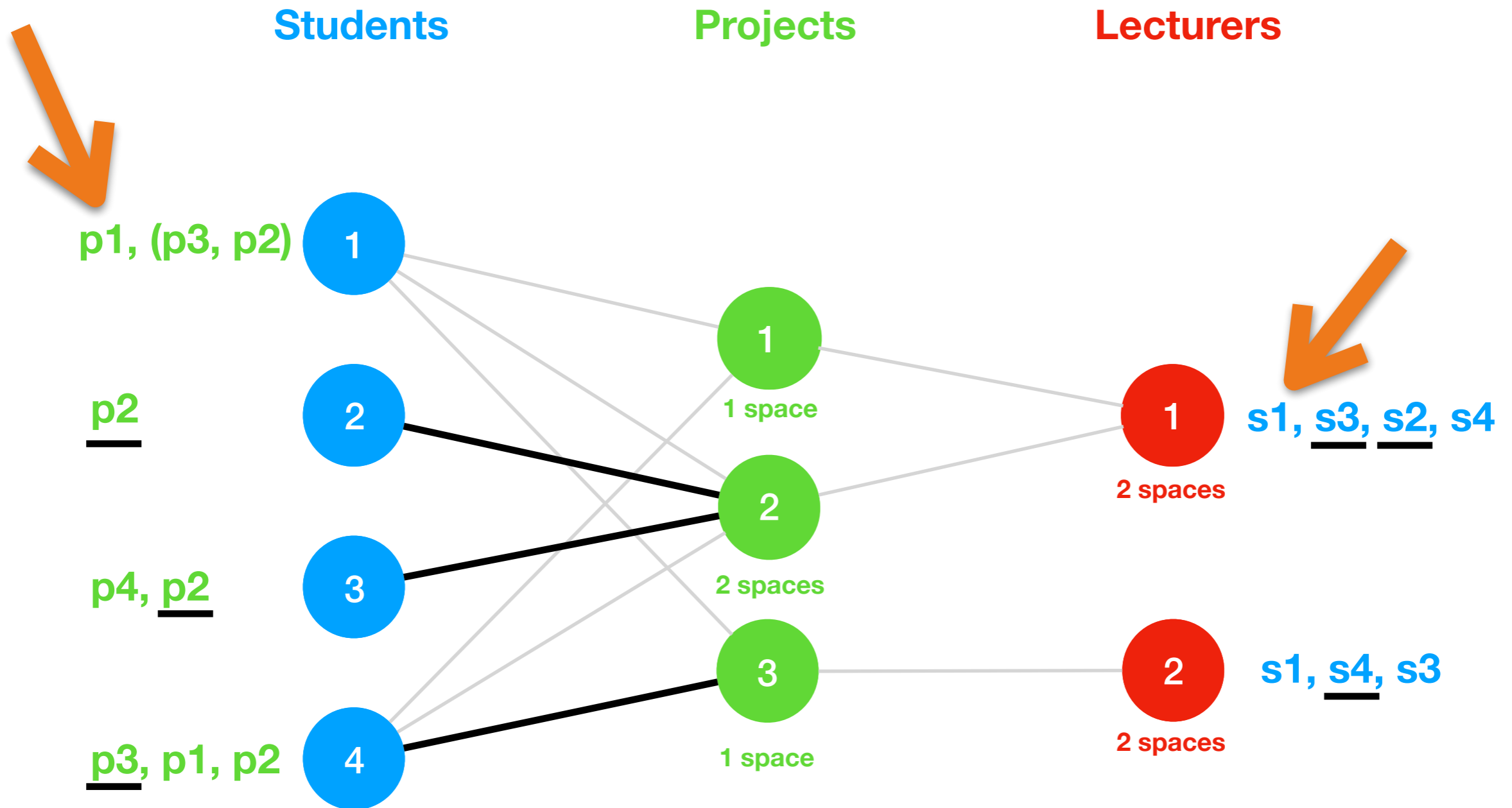
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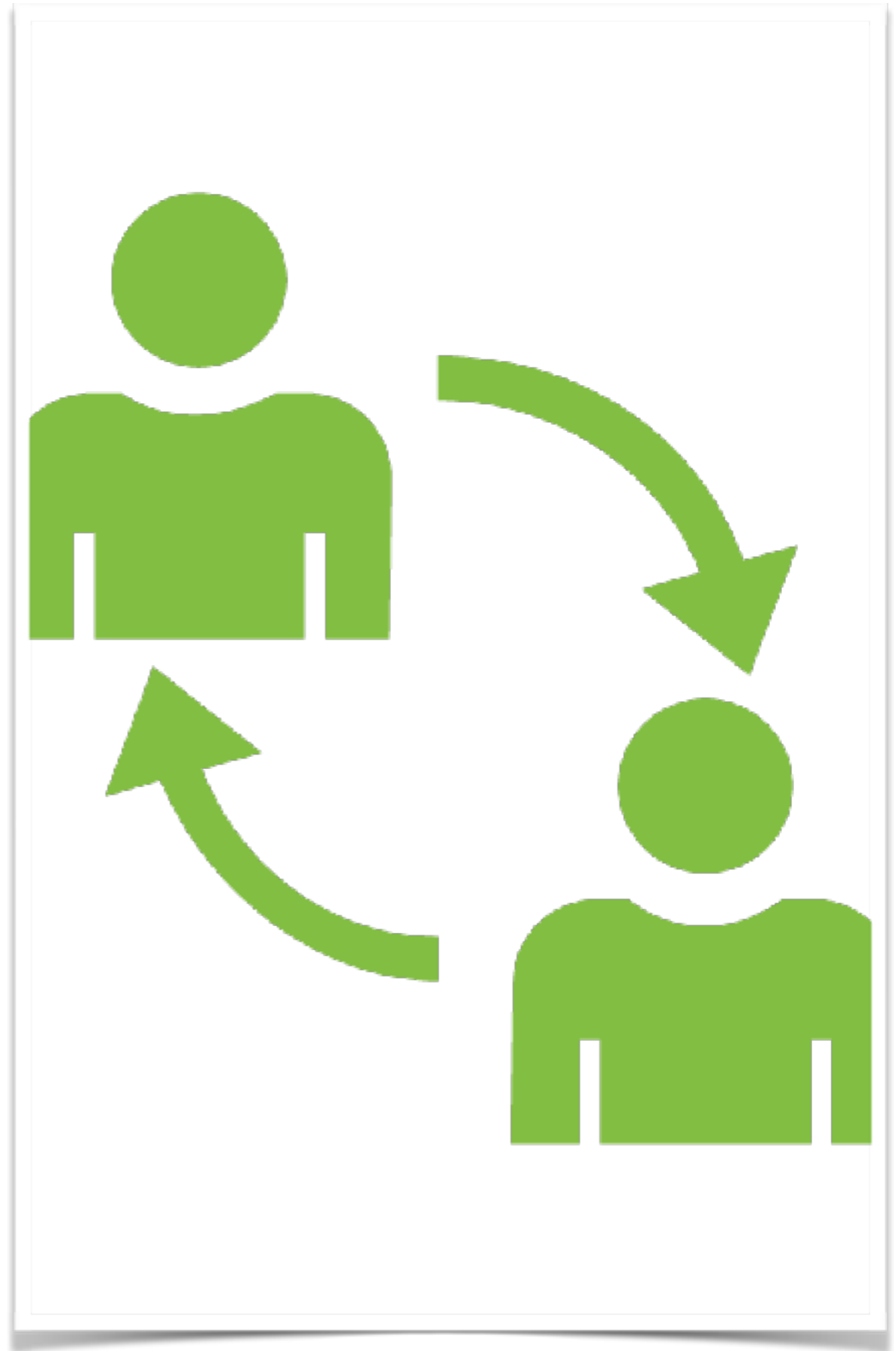
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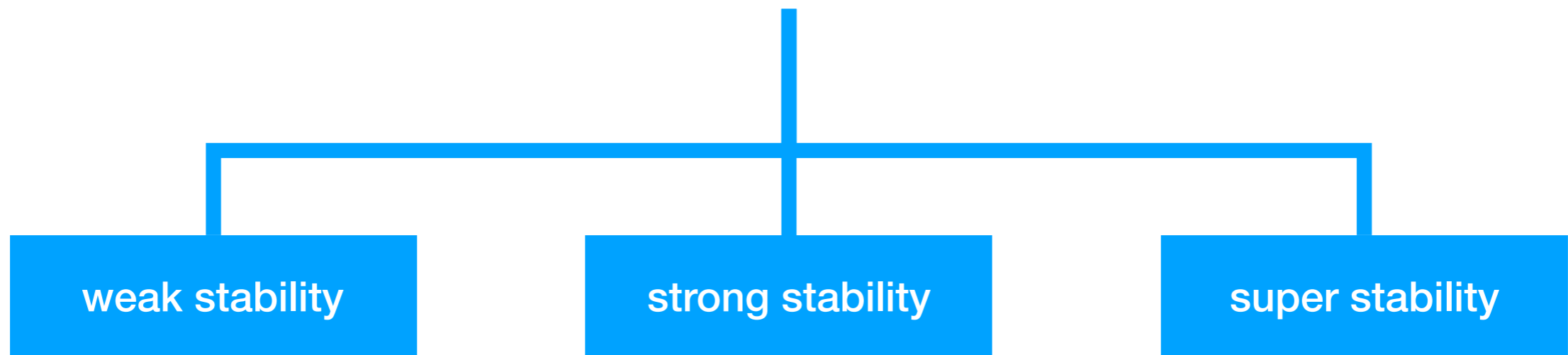


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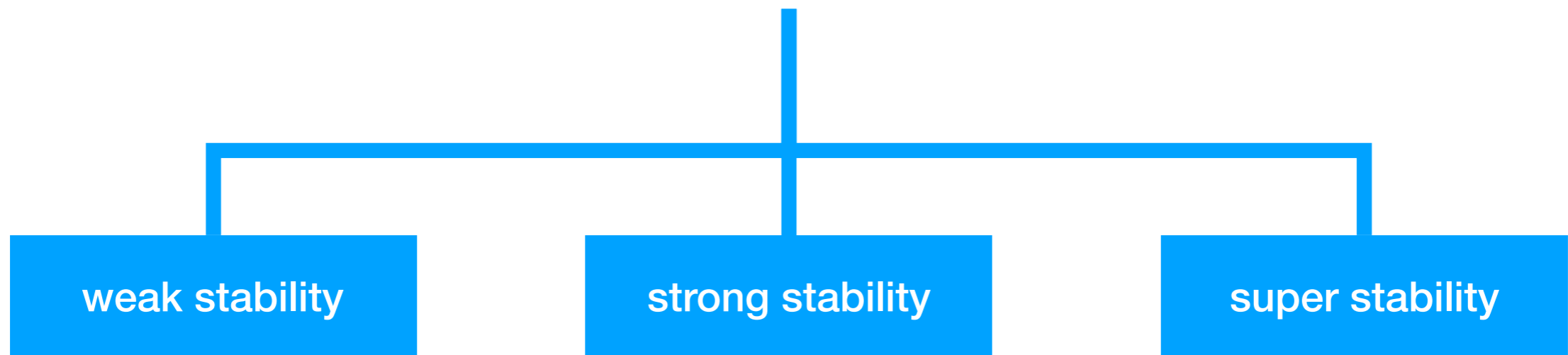


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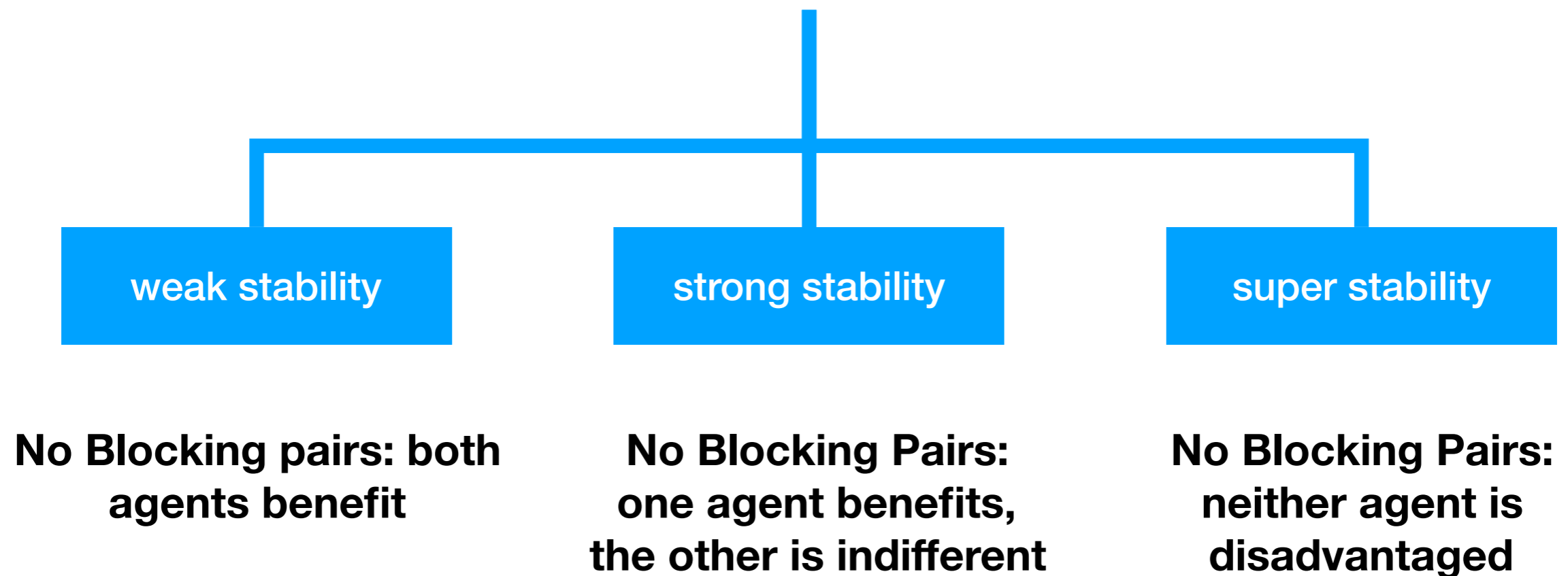


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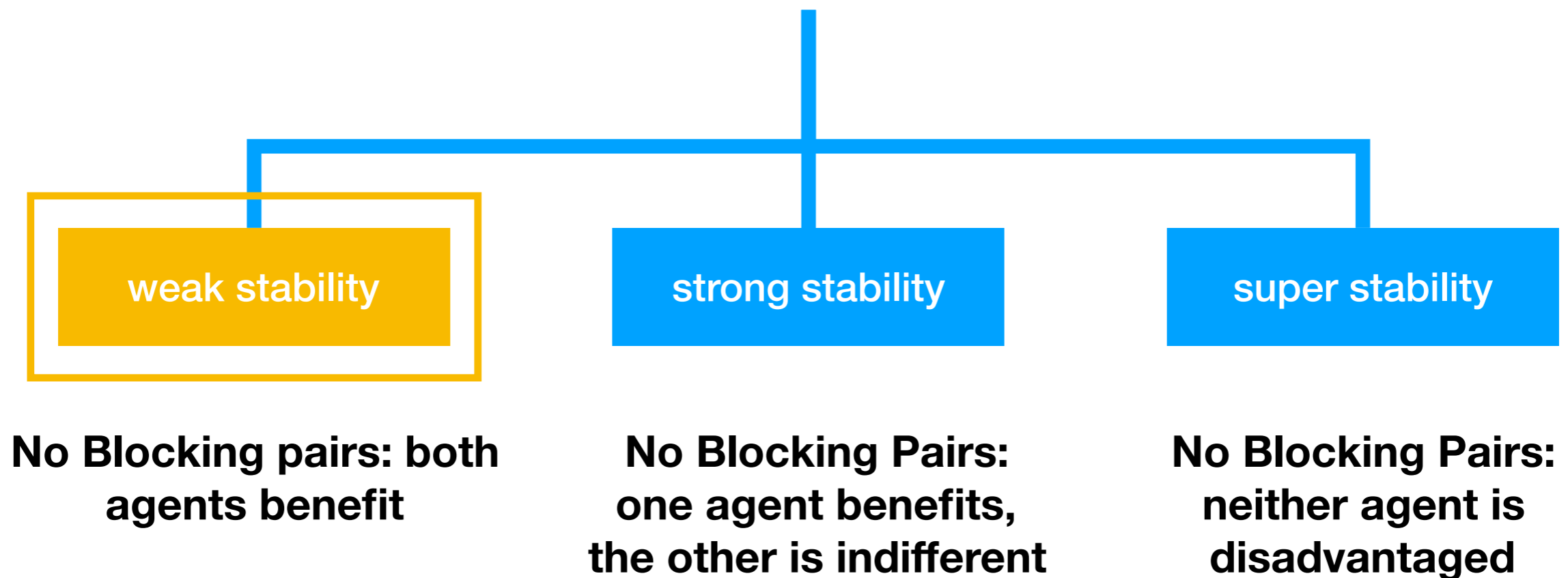
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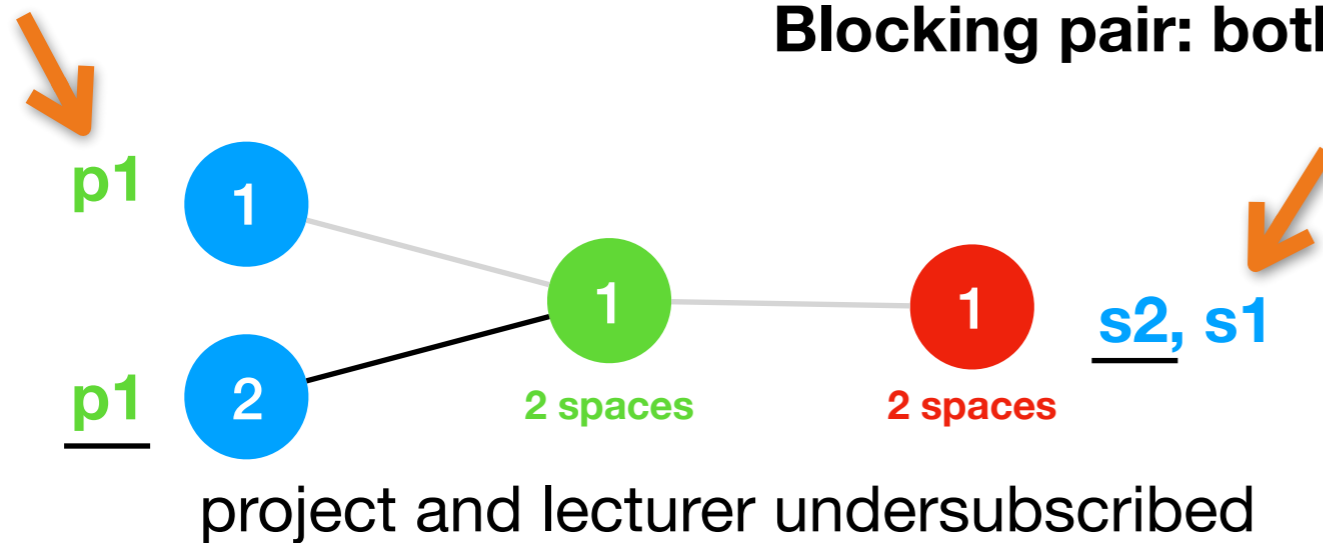
**weak stability**

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**Blocking pair: both agents benefit**

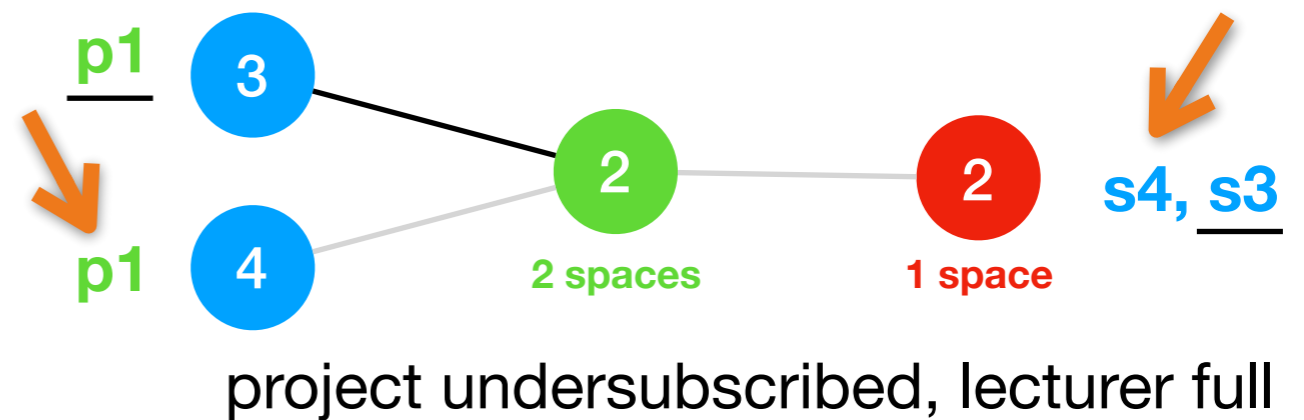
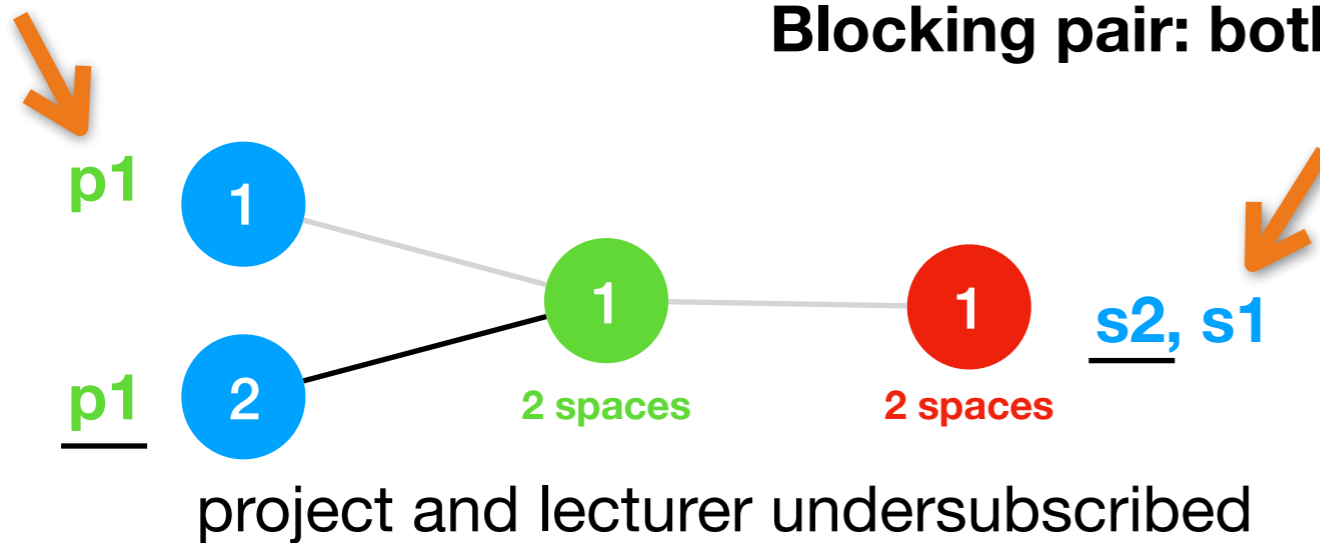
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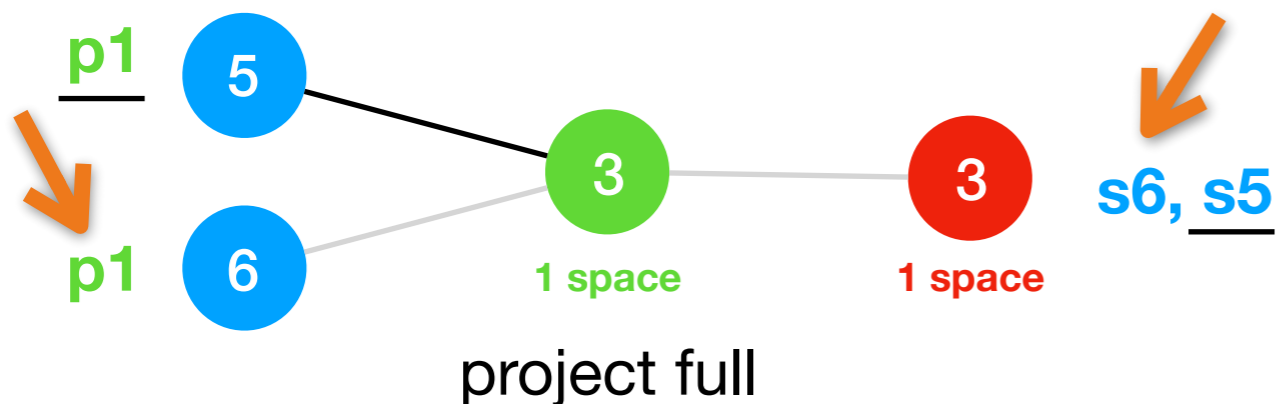
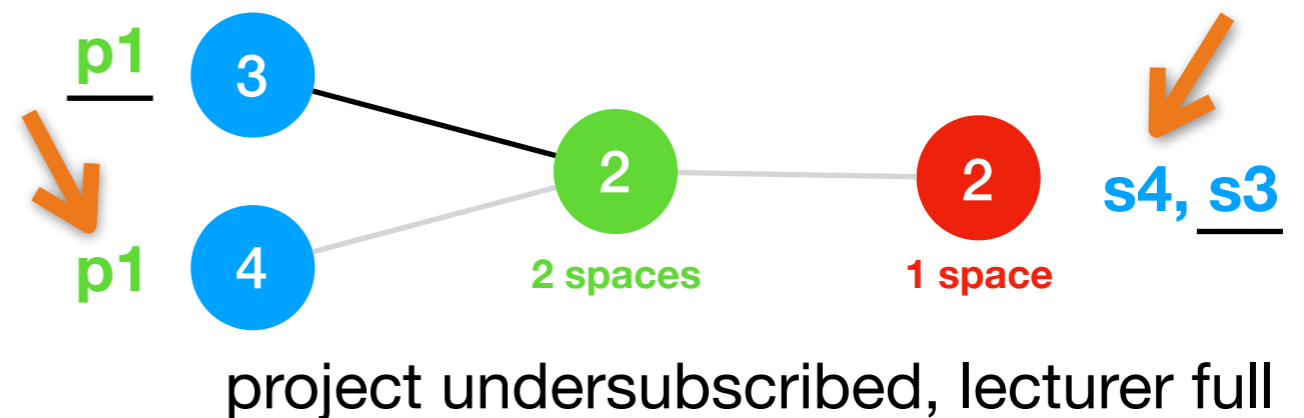
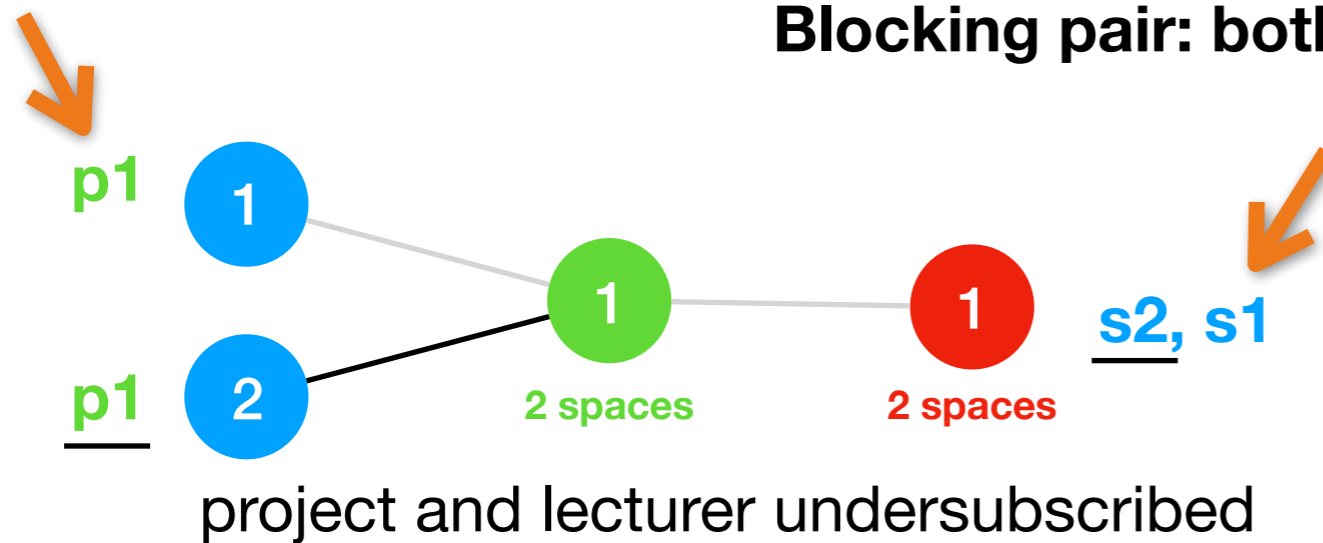
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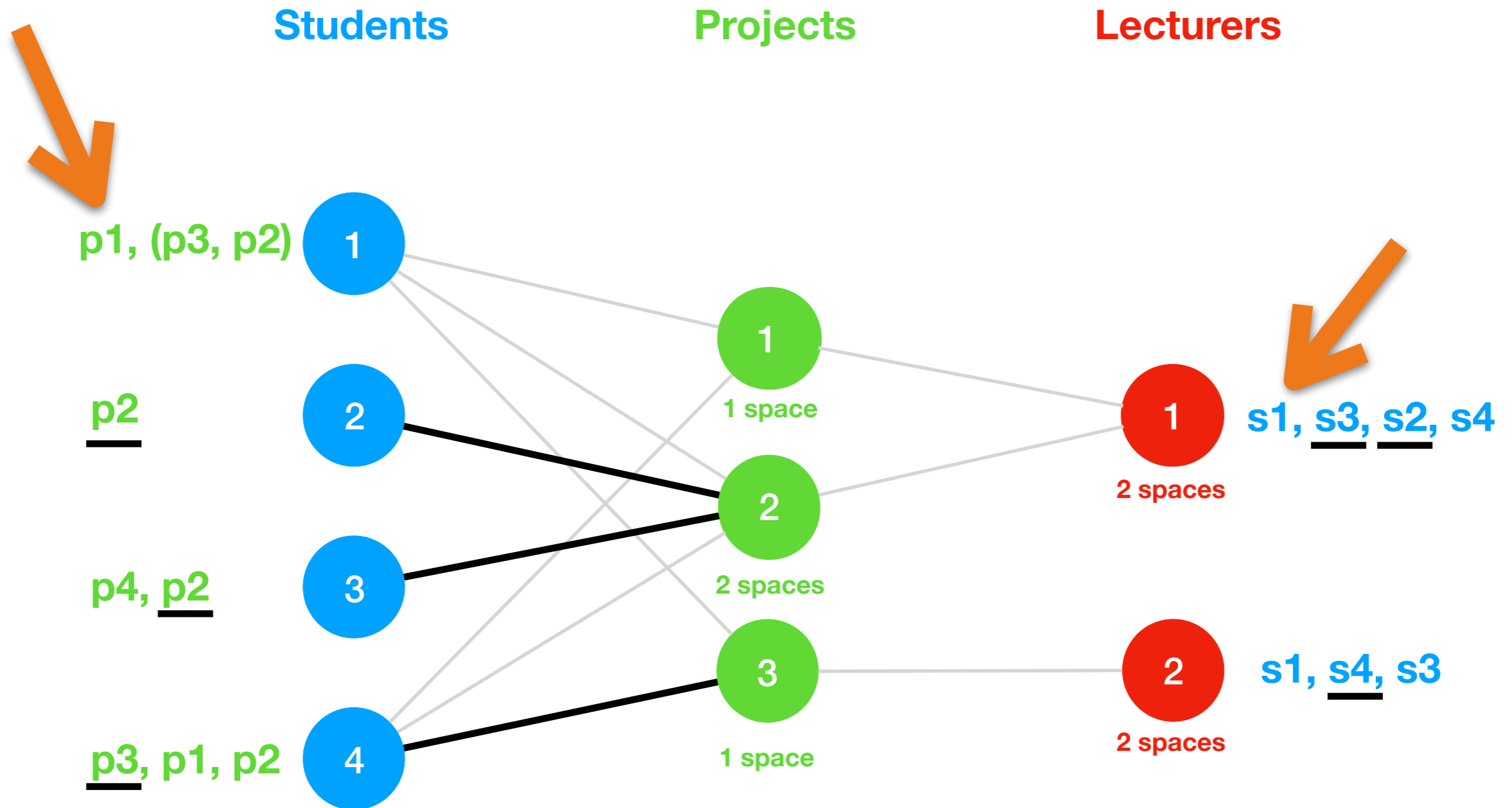


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Two Algorithms for the Student Project Allocation Problem;  
Journal of Discrete Algorithms; 2007; Abraham, Irving, Manlove



**Gives us new questions**

# Maximum sized stable matching



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- Approximation algorithms (poly time) 

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- But this is only in a worst-case scenario. Integer Programming algorithms are optimised to work quickly in many cases 
- An Integer programming model has been built to find a **maximum stable matching**

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negative: aren't solving to optimality

positive: **efficient** algorithm

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- Had to create a new  $3/2$  approximation algorithm
- Lecturers added a lot of complications
- Proved that this algorithm is efficient (polynomial-time) and correct (results in a stable matching at least  $2/3$  the size of a **maximum stable matching**)

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- Students iterate twice through their preference list

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- Much faster than using the integer program
- So is it worth using?

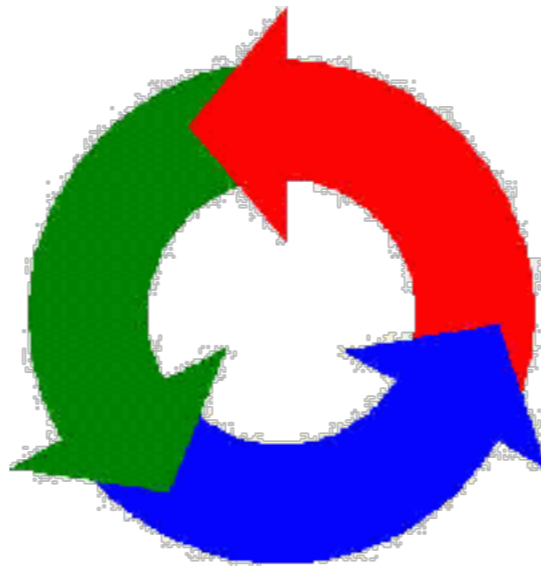
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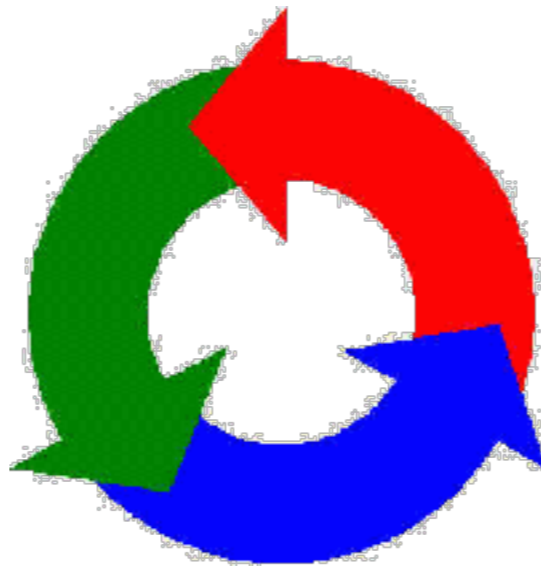
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- group of several students and lecturers
- permute their assignments
- some or all get a better outcome



# Summary

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- Algorithms

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- Student-project allocation problem

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  - Integer programming

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  - Integer programming
  - Approximation algorithm



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Thank you

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